





# **SUMMIT SPONSORS**





Itasca County
Minnesota



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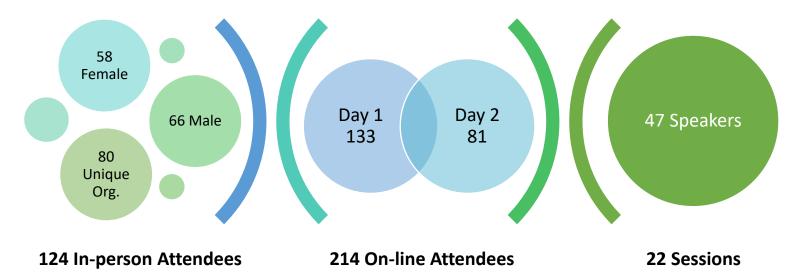
**SILVER SPONSORS** 

# OVERVIEW

- Participation
- Summit Work Sessions
- Survey Result
- 2022 Summit Strategy



# **PARTICIPATION**







Economic Development

# SUMMIT WORK SESSIONS



Community Development



Innovation,<br/>Entrepreneurship &<br/>Workforce



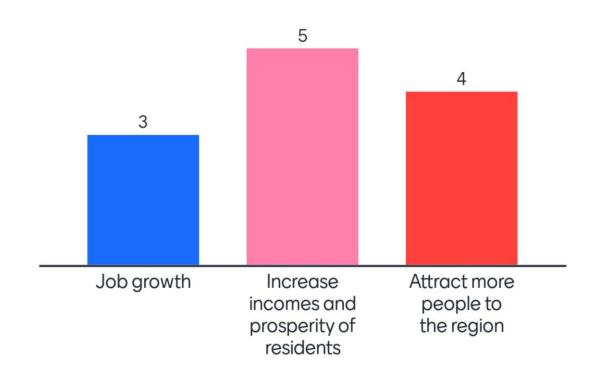
### Economic Development Feedback

The group identified a series of economic development challenges in the region:

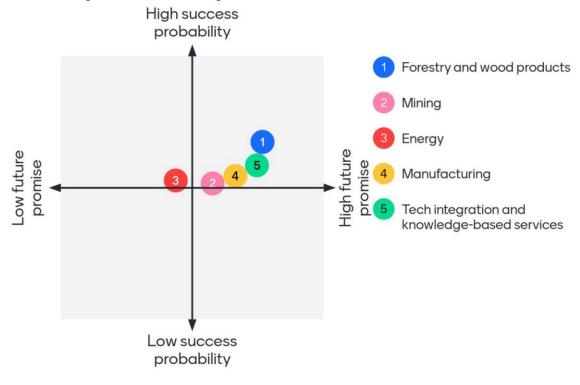
- •Engaging people into the workforce, open jobs, skills training
- Permitting, regulation / environmental balance
- •Loss of young people with others returning to the region
- •Emergence of tele-work, lack of broadband data access
- •Small communities lack the personnel capacity to capture emerging opportunities
- Housing availability and childcare access



# What is our region's most important economic goal?

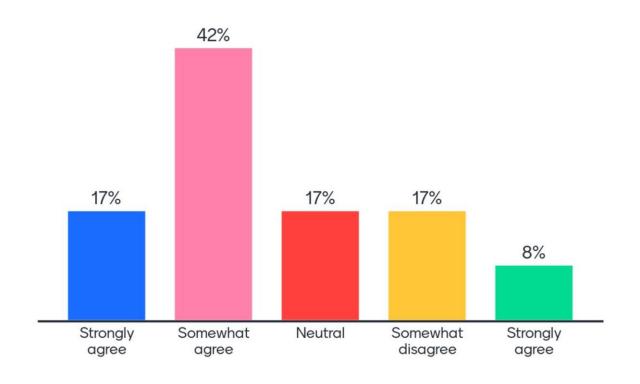


Rate these target sectors by its potential to impact our future and our probability of success.

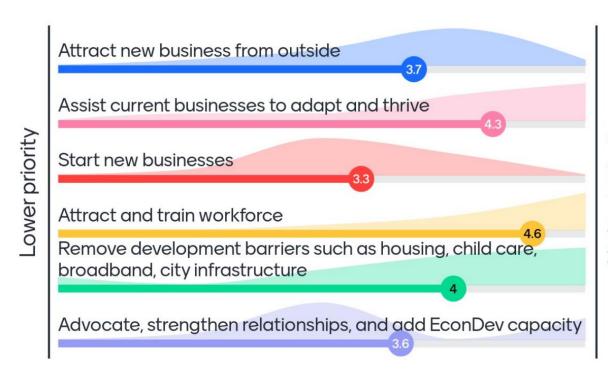




In Itasca County, we have the overall economic vision we need to be successful.

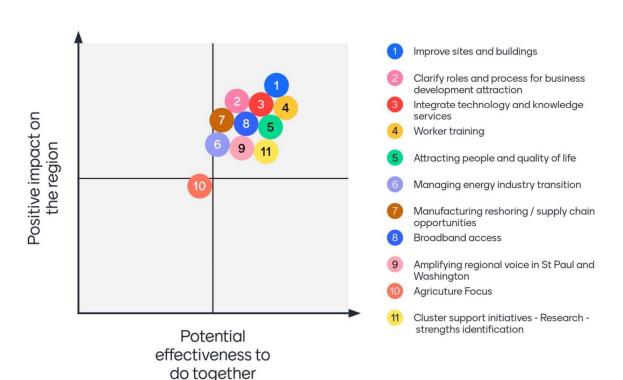


Rate the priority level for each type of economic development work.



Highest priority

#### Impact vs Effectiveness



# ECONOMIC DEVELOPMENT KEY TAKEAWAYS

#### **Key Work Topics Rough Priority Order:**

- 1. Develop new sites and buildings for commercial and industrial projects
- 2. Worker training
- 3. Integrate technology into existing industry strengths and target knowledge-based services
- 4. Clarify roles and processes for business development
- 5. Attract people to the region and improve quality of life
- 6. Improve broadband access
- 7. Capitalize on manufacturing industry reshoring and supply chain integration opportunities
- 8. Create cluster support initiatives and research to identify strengths and opportunities
- 9. Amply the collective regional voice in St Paul and Washington
- 10. Manage the energy industry transition



- Leader: Katie Boone, University of MN
- Day 1: What is it we can do together that we cannot do alone?
- Day 2: Marketplace Break Out Groups
- Harvest of Shared Learning

The following slides are a collection of all the submitted calling sheets from each of the conversations that had a harvest to share, this report is how we share back the learnings from our time together and follow our passions with responsibility.



### **Marketplace - Round 1**

Space	Question	
Table A	Can we include our animal and plant relatives and our earth, fire, and water spirits in our circle of community? (p.12)	
Table B	When do we put our money where our mouth is? (p.13)	
Table C		
Table D		
Table E	What do you feel YOU need to do community work? (p.16)	

### **Marketplace - Round 2**

Space	Question		
Table A			
Table B			
Table C	How do we serve diverse housing needs while creating sustainability? (p.20)		
Table D	How do we connect better with the communities around us? (p.21)		
Table E	How do we build the ecosystem/environment to connect the silos of workforce, community, and business development? (p.22)		

#### Key Insights:

- Disconnect between elected officials and actual needs
- HRA lacks funding to support needs
- Low wages + cost to maintain certifications for child care workers

#### **Most Important Insight:**

- Lack of child care
- Lack of funding for low-income housing
- Lack of designated student housing (ICC)
- Lack of transportation for ICC students to connect with + belong in community

#### **Recommended Actions:**

Pilot something and take action, stop the planning.

What is the most urgent community development thing we need to do?

#### Key Insights:

- Off season landscaping / beautification
  - Art / functional art
  - Resurrect the fountain
  - Improvement of Blandin parking lot
  - Old VFW pop-up park space
  - Tiny houses
  - pop-up shops
- Old central school
- More bike racks
- Electric charging stations
- Hundreds of people working downtown

#### **Most Important Insight:**

- Off-season beautification
- Updates / revitalize old central school
- Functional art
- Blandin Parking lot
- Tiny houses

#### Recommended Actions:

 Prioritize: Blandin parking lot, off-season beautification, functional art, tiny houses

What is the one thing we can do to improve our downtown?

#### **Key Insights:**

- What is your true capacity?
- Who is on the team?
- Accountability

#### Most Important Insight:

- Find the right way to tell your story
- Know your capacity
- True cost of program
- Issue awareness? More organic sharing

#### Recommended Actions:

- Learn your limits
- Manage expectations of critics
- Find your people

What do you feel YOU need to do community work?

# COMMUNITY DEVELOPMENT KEY TAKEAWAYS

- Collaborative Approach
  - Find ways to co-create solutions moving forward
- Act
  - Find Champions
  - Pick Projects
  - Move
- Distinguish between welcoming and belonging

# INNOVATION, ENTREPRENEURSHIP AND WORKFORCE FEEDBACK



Leader: Elissa Hansen, Northspan



Small group and large group sessions



The group brainstormed what innovative, substantial actions, programs, or efforts the community can do, create, or take on that will move Itasca County forward.

1 Child Care	2 Community Identity Opportunity	3 Small Business Development	4 Skill Building	5 Data-Driven	6 Career Readiness
Child care coop Underwrite child care labor costs Grandparents for child care Remove unnecessary legislative red tape for child care, in homes and facilities	Marketing and Thrive Up North Single-level living solutions for seniors Comprehensive planning Relocation incentive Common fiber community values Brand and package the lifestyle Market rate, workforce, and mixed use walkable housing Homecoming marketing campaign, bring youth backlater Pit Mine Zipline, destination travel experiences Regional & County music strategy (e.g. Riverfest) Thrive Up North, strengthen this, expand scope & reach Live-Work artisan & creative neighborhood	Build hospitality business  Community Investment Fund for start-ups  New business challenge  Local champion that wakes up every day thinking about innovation  Community networking opportunities to share and develop community ideas  Innovation networking for start-ups, telecommuting, technology industry  Innovation Expo  Idea exchange frentrepreneurs  Regular meetups to gather entrepreneurs  & innovators	Mentor speed dating     Teach children code, computer coding, not zip codes     School and business buy-in for career pathways     Mentorship program for trades     Apprenticeships and bridge training     Student experience in real innovative projects (e.g. autonomous shuttle project)     Higher academic & STEM interest for teens and young adults	Innovation / Industry environmental scan, ecosystem thinking     CORI model for growth     Jobseeker data collection	Career readiness prerequisite for graduation  4-year college to keep people and incentive entrepreneurship  Sweat-equity boot camp for college gap year

#### INNOVATION, ENTREPRENEURSHIP AND WORKFORCE FEEDBACK

• Day One Focus

#### INNOVATION, ENTREPRENEURSHIP AND WORKFORCE FEEDBACK

#### **Considering the Rational & Experiential Aims:**

"What innovative, substantial actions, programs, or efforts can our community do, create, or take on that will move Itasca County forward?" the group moved forward four arena's of potential work and further defined them.

IN THE ARENA OF: #1 Child Care WE HAVE LEARNED: Accessibility and affordability are key.	IN THE ARENA OF: #2 Community Identity Opportunity  WE HAVE LEARNED: Effective change is needed for a sustainable future.	IN THE ARENA OF: #3 Small Business Development  WE HAVE LEARNED: There are many barriers to entry. Entrepreneurs are isolated. They need an ecosystem.	IN THE ARENA OF: #4 Skill Building  WE HAVE LEARNED: The schools are failing our children. We need to set them up better for life.
AS ILLUSTRATED BY:	AS ILLUSTRATED BY:	AS ILLUSTRATED BY:	AS ILLUSTRATED BY:
<ul> <li>Organized regional advocacy</li> <li>Day Care Co-op sharing costs, training, vacation, etc. (Home providers)</li> <li>Increased respect of teachers and providers and access to education and training</li> </ul>	<ul> <li>Work with local government for less restrictive zoning for housing</li> <li>Waive property taxes for relocation incentive</li> <li>Identify and expand community branding</li> </ul>	<ul> <li>Host entrepreneur meet-ups and networking events</li> <li>Create idea exchanges for entrepreneurs (start-ups and existing)</li> <li>Create a Community Investment Fund for start-ups</li> </ul>	<ul> <li>Schools need to buy into Career Pathways as a graduation requirement</li> <li>Implement coding classes in middle school</li> <li>Critical thinking skill building</li> </ul>

#### INNOVATION, ENTREPRENEURSHIP AND WORKFORCE KEY TAKEAWAYS

	Arena	Activity Name	Action Partners	First Step
	Child Care	Organized Regional Advocacy	Blandin, IRRR, IEDC, Major Employers, home providers, centers, government officials	Convene Stakeholders
-	Child Care	Child Care Coop	Current and past home providers	Reach out to providers and gauge interest
		Waive property taxes for relocation incentive	County Commissioners, marketing organization, county attorney	Determine the duration of the incentive
	Community Identity Opportunity	Less restrictive zoning for housing	Work with the City, city administration, zoning commission, building trades, and the public	Gather information with City Administration
		Market existing community branding	IEDC, Thrive Up North, Innovate 218, North by Choice, NORTHFORCE, Community Members	
	Small Business Development	Create an entrepreneur network	Aspiring, existing, and retired business owners, IEDC, SBDC, Entrepreneur Fund, Chambers, EDAs, Bankers, Lawyers, Accountants	Identify exsiting resources, systems, and groups in similar realm
		Career pathways as a graduation requirement	Matthew Chaussee	Conversation with the schools
	Skill Building	Computer coding classes in middle school		Conversation with the schools
		Critical thinking	Students, guest speakers	Conversation with the schools

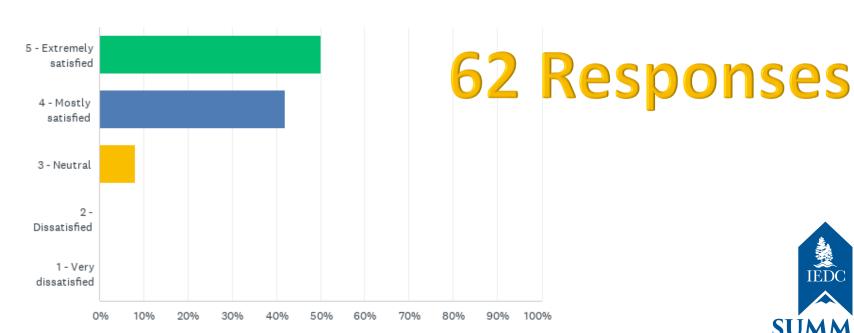
# **OVERLAPPING CONCEPTS**

- Welcoming Community
   & Community Identity
  - What does this really mean?
- Workforce
  - Skilled and unskilled labor
  - Attract, retain and develop

- Housing
  - All types
- Childcare
- Business Development
  - Downtown Projects
- Entrepreneurship & Innovation



Q1 How satisfied were you with the Itasca Summit?





Q2 What did you like most about the Itasca Summit?

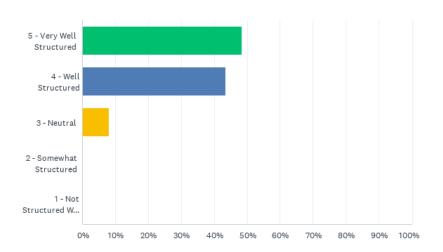
seen breakout sessions great Connecting topics happening good learn

sessions think people opportunity

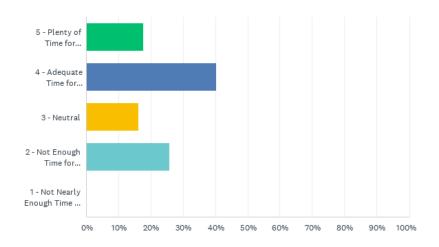
Networking ability speakers leaders variety

keynote speakers community presentations different folks outside hear areas

#### Q5 How well was the summit structured?



#### Q6 Was there enough time for discussion?





Q7 Which topics would you like to see covered at future Summits?

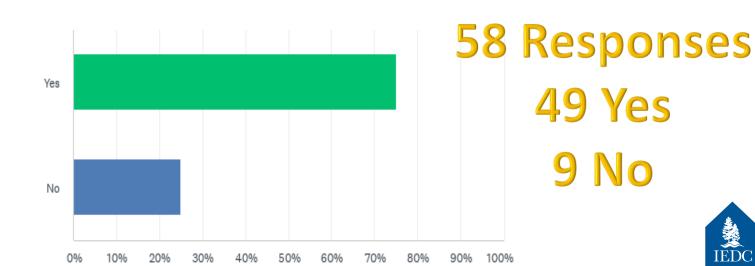
sessions workforce development development communities discussion

covered business made workforce related area better

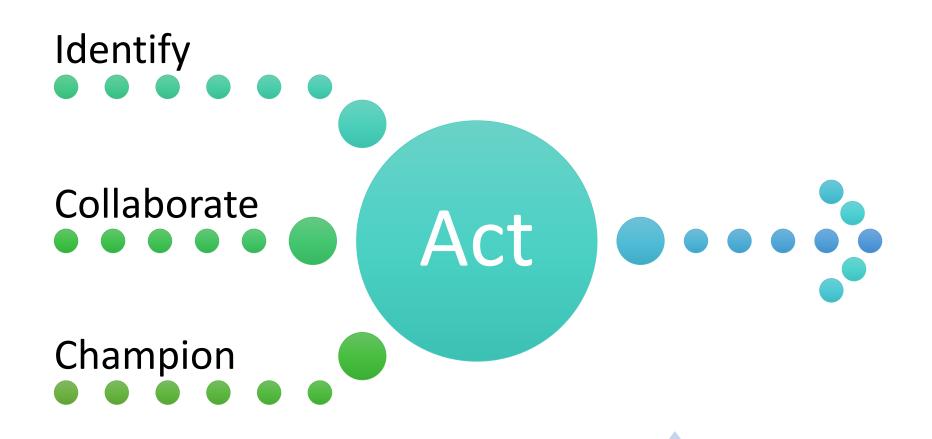
Housing county topics economic development see Itasca County tracks



Q8 Would you like to be a part of projects developed from the Summit?



# **2022 SUMMIT STRATEGY**



# **IEDC ADVISORY GROUP**







Full Advisory Group Set Expectations Assign Committees Committee Lead



Community Dev. Economic Dev. Innovation & Ent. Workforce



Each Committee will identify 3 priority projects and develop a 1-Page overview to present to the full Advisory Group



Full Advisory Group will select projects to pursue and provide seed funding for projects.



Identified projects will move forward and report back as instructed.

**Kick Off Meeting** 

Committee Meetings

**Present Priorities** 

Game Plan

Project Execution

February 2022

Targeting Feb 7-11

Mid-Feb through April 2022

Each committee will define their own structure. At a minimum there will be 2 meetings to establish strategy and target priorities. Each committee will have reports from the Summit as a starting point. They must present a: Project Champion, Projected Budget, and Timeline at a minimum.

May - July 2022

Projects will start to take shape, pursue additional funding (when needed), and report back to Advisory Group.

